

Wyoming Part B 619 Trend Report
Preliminary

Region 13

Indic. #	Indicator	# Students 2018-19	2018-19 Target	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	Met 2018-19 Target?
6	<i>Percent of preschool students</i>									
6A	In regular classroom setting	205	62.73%	80.00%	83.82%	90.09%	88.44%	99.54%	99.51%	Yes
6B	In separate classroom, school or facility	205	27.76%	0.49%	0.49%	0.00%	0.00%	0.00%	0.00%	Yes
7	<i>Percent of preschool children aged 3 through 5 with IEPs who show increased rates of growth (SS1) and percent who exit at age level (SS2)</i>									
7A	Social-Emotional SS1	44	89.50%	91.06%	90.18%	87.50%	89.60%	75.47%	75.00%	No
	Social-Emotional SS2	93	59.13%	68.66%	58.54%	57.55%	76.39%	82.42%	82.80%	Yes
7B	Knowledge and Skills SS1	72	91.27%	94.85%	90.80%	89.16%	63.11%	49.23%	61.11%	No
	Knowledge and Skills SS2	93	55.72%	65.67%	59.35%	56.60%	52.08%	49.45%	46.24%	No
7C	Taking Action SS1	53	91.18%	97.73%	91.86%	87.95%	80.00%	64.06%	47.17%	No
	Taking Action SS2	93	70.55%	81.34%	76.42%	70.75%	75.00%	59.34%	68.82%	No
8	Parent Involvement	9	75.89%	81.82%	90.48%	81.25%	90.00%	100.00%	88.89%	Yes
11	Evaluation in 60 Days*	159	100.00%		1	0	97.35%	98.26%	98.74%	No
12	Timely evaluation Part C to B*	40	100.00%		0	2	97.14%	100.00%	100.00%	Yes