

**Wyoming**

**Child Outcomes Summary Form -- 2019-20**

**Region 13 -- Part B 619**

**Display 1: Percentage of Part B Children who fell in each OSEP summary category  
(Based on Exit Ratings Collected July 2019 – June 2020)**

**In this table, students who hadn't been enrolled for at least 180 days are excluded.**

**Only students who had a rating for all three areas are included.**

	Positive Social-Emotional Skills		Acquiring and Using Knowledge and Skills		Taking Appropriate Action to Meet Needs	
	# of children	% of children	# of children	% of children	# of children	% of children
<b>a</b> - Children who did not improve functioning	0	0.00%	0	0.00%	0	0.00%
<b>b</b> - Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	7	18.42%	14	36.84%	11	28.95%
<b>c</b> - Children who improved functioning to a level nearer to same-aged peers but did not reach it	2	5.26%	3	7.89%	0	0.00%
<b>d</b> - Children who improved functioning to reach a level comparable to same-aged peers	7	18.42%	16	42.11%	12	31.58%
<b>e</b> - Children who maintained functioning at a level comparable to same-aged peers	22	57.89%	5	13.16%	15	39.47%
<b>Total</b>	38	100.00%	38	100.00%	38	100.00%
<b>Summary Statements:</b>						
1. Of those children who entered the program below age expectations, the percent who substantially increased their rate of growth by the time they exited.	56.25%		57.58%		52.17%	
2. Percent of children who were functioning at a level comparable to same-aged peers by the time they exited.	76.32%		55.26%		71.05%	
Summary statement 1 calculation: $(c+d)/(a+b+c+d)$						
Summary statement 2 calculation: $(d+e)/(a+b+c+d+e)$						