

Wyoming Part B 619 Trend Report

Region 13

Indic. #	Indicator	2019-20 Target	2019-20 # Students	2015-16	2016-17	2017-18	2018-19	2019-20	Did Region Meet the Target ?	2019-20 - 2018-19
6	<i>Percent of preschool students</i>									
6A	In regular classroom setting	67.50%	216	90.09%	88.44%	99.54%	66.79%	72.21%	Yes	5.42%
6B	In separate classroom, school or facility	22.50%	216	0.00%	0.00%	0.00%	25.56%	20.97%	Yes	-4.59%
7	<i>Percent of preschool children aged 3 through 5 with IEPs who show increased rates of growth (SS1) and percent who exit at age</i>									
7A	Social-Emotional SS1	79.00%	16	87.50%	89.60%	75.47%	78.78%	68.22%	No	-10.56%
	Social-Emotional SS2	75.00%	38	57.55%	76.39%	82.42%	81.67%	73.08%	No	-8.59%
7B	Knowledge and Skills SS1	61.15%	33	89.16%	63.11%	49.23%	59.25%	51.81%	No	-7.44%
	Knowledge and Skills SS2	57.50%	38	56.60%	52.08%	49.45%	57.26%	55.77%	No	-1.49%
7C	Taking Action SS1	64.00%	23	87.95%	80.00%	64.06%	61.25%	49.58%	No	-11.67%
	Taking Action SS2	70.25%	38	70.75%	75.00%	59.34%	69.99%	66.83%	No	-3.16%
8	Parent Involvement	75.89%	33	81.25%	90.00%	100.00%	88.56%	92.63%	Yes	4.07%
11	Evaluation in 60 Days	100.00%	134		97.35%	98.26%	97.51%	99.25%	No	1.74%
12	Timely evaluation Part C to B	100.00%	47		97.14%	100.00%	92.06%	100.00%	Yes	7.94%

Due to COVID-19, many children did not receive an exit COS. Thus, the number of children represented in Indicator 7 is much lower than what it was in previous years (for most regions). The Indicator 7 results should be interpreted with caution.