

	Early Learning Foundations	Head Start Framework	Common Core	Teaching Strategies GOLD
Approaches to Learning/Cognitive				
Demonstrate flexibility, imagination, and inventiveness in thinking.	Red	Yellow		Blue
Demonstrates Eagerness to learn about a range of topics.	Red	Yellow		Blue
Asks questions and seeks new information.	Red	Yellow		Blue
Explore objects to figure out how they work.	Red			Blue
Children stay interested and engaged for extended periods of time.	Red	Yellow		Blue
Set goals, develops, and follows through with plans.	Red	Yellow		Blue
Maintain tasks through frustration and distractions.	Red	Yellow		Blue
Uses creativity and imagination to assume roles in dramatic play.	Red	Yellow		Blue
Seeks multiple solutions to a problem.	Red	Yellow		Blue
Recognizes cause-and-effect relationships.	Red	Yellow		
Classifies, compares, and contrasts objects or events.	Red	Yellow	Green	Blue
Uses past knowledge to build new knowledge.	Red			Blue
Represents people, places, or things through drawings, movement, and 3D objects.	Red			Blue
Recognizes the difference between pretend and reality.	Red			
Recognizes and recalls.				Blue
Child holds information in mind and manipulates it to perform tasks.		Yellow		
Social/Emotional				
Completes learning activities with peers.	Red	Yellow		Blue
Join in and invite others to play.	Red	Yellow		Blue
Models or teaches peers.	Red	Yellow		Blue
Helps, shares, and cooperates in a group.	Red	Yellow		Blue
Communicates with familiar adults and accepts or requests guidance.	Red	Yellow		Blue
Develops friendships.	Red	Yellow		Blue
Establishes secure relationships with adults.	Red	Yellow		Blue
Uses socially appropriate behavior (helps, shares, takes turns).	Red	Yellow		Blue
Resolves conflicts with peers alone or with adult help.	Red	Yellow		Blue
Uses words and actions to assert self in appropriate ways.	Red	Yellow	Green	
Recognize and label others' emotions.	Red	Yellow		Blue
Expresses empathy and sympathy with peers.	Red	Yellow		Blue
Recognizes how actions affect others and accepts consequences.	Red	Yellow		
Demonstrates affection in appropriate ways.	Red			
Identifies personal characteristics, preferences, thoughts, and feelings.	Red	Yellow		Blue
Demonstrates age-appropriate independence in accomplishing tasks.	Red	Yellow		Blue
Shows confidence in a range of abilities and in the capacity to accomplish tasks and take on new tasks.	Red	Yellow		Blue
Demonstrates age-appropriate independence in decision making.	Red	Yellow		
Recognizes and labels own emotions.	Red	Yellow		Blue
Handles impulses and behavior with minimal adult intervention.	Red	Yellow		Blue
Follows simple rules, routines, and directions.	Red	Yellow		Blue
Shifts attention and moves through transitions.	Red	Yellow		Blue
Expresses a range of emotions appropriately.	Red	Yellow		Blue

Refrains from challenging behavior.	Red	Yellow	White	Blue
Adapts to new environments appropriately.	Red	White	White	White
Child appropriately handles and takes care of classroom materials.	White	Yellow	White	White
Responds to signals when transitioning from one activity to another.	White	Yellow	White	White
Transitions to non-preferred activities with adult guidance.	White	Yellow	White	White
Demonstrates delayed gratification.	White	Yellow	White	White
Engages in some positive interactions with less familiar adults.	White	Yellow	White	White
Shows enjoyment of play with other children.	White	Yellow	White	White
Shows satisfaction or seeks acknowledgement when completing a task or solving a problem.	White	Yellow	White	White
Uses positive words to describe self.	White	Yellow	White	White
Creative Arts	White	White	White	White
Participates in music activities.	Red	White	White	Blue
Experiments with musical instruments.	Red	White	White	Blue
Expresses what's felt/heard in variety of tempos and music styles.	Red	White	White	White
Moves to different patterns of beat and rhythm in music.	Red	White	White	Blue
Uses creative movement to express self.	Red	White	White	Blue
Uses different materials to make art creations.	Red	White	White	Blue
Creates artistic work that reflects self.	Red	White	White	Blue
Discusses artistic creations.	Red	White	White	Blue
Uses dialogue, actions, and objects to tell a story or express self.	Red	White	White	White
Language	White	White	White	White
Responds to language during conversations.	Red	Yellow	White	Blue
Follows one- and two- step directions.	Red	Yellow	White	Blue
Comprehends increasingly complex vocabulary.	Red	Yellow	Green	Blue
Comprehends different forms of language, such as questions or exclamations.	Red	Yellow	White	White
Engages in conversations with peers.	Red	Yellow	Green	Blue
Uses increasingly complex vocabulary.	Red	Yellow	Green	Blue
Uses different forms of language, such as questions, explanations, and comments.	Red	Yellow	White	White
Asks and answers questions.	Red	Yellow	Green	White
Uses standard grammar when speaking.	Red	Yellow	Green	Blue
Engages in storytelling by seeking clarification.	Red	Yellow	Green	White
Identifies and applies meanings for familiar words.	Red	Yellow	White	White
Identifies real-life connections between words and their use.	Red	Yellow	Green	White
Speaks clearly.	White	Yellow	White	Blue
Tells about another time or place.	White	Yellow	White	Blue
Uses social rules of language.	White	Yellow	Green	Blue
Describe familiar people, places, and events.	White	Yellow	Green	White
Use common verbs and nouns, including plural nouns.	White	Yellow	Green	Blue
Engages in reflection and conversation about past play experiences.	White	Yellow	White	White
Shows understanding, such as nodding or gestures, to language.	White	Yellow	White	White
Provides sufficient detail in order to get needs met.	White	Yellow	White	White
Literacy	White	White	White	White
Shows an interest in books	Red	White	Green	Blue
Recognizes direction of reading and basic features such as title, author, and illustrator.	Red	Yellow	Green	Blue
Asks and answers questions and makes comments about printed materials.	Red	Yellow	Green	Blue
Shows interest in different kinds of literature.	Red	Yellow	Green	Blue
Retell stories or information from books.	Red	Yellow	Green	Blue
Relates story content to real-life experiences.	Red	Yellow	White	White
Makes connections between illustrations and text.	Red	White	White	Blue
Recognizes print in everyday life.	Red	White	White	Blue

Points to writing and asks what it says.	Red	Yellow	Green	Blue
Pretends to read using print conventions (left to right, top to bottom)	Red	White	Green	Blue
Can point to a word on a page.	Red	Yellow	Green	Blue
Recognizes association between spoken or signed and written words.	Red	Yellow	Green	Blue
Identifies and discriminates between words in language (syllables, phonemes, sound placement)	Red	Yellow	Green	Blue
Recognizes that letters are special visual graphics and can be individually named.	Red	Yellow	Green	Blue
Recognizes that letters have distinct sounds.	Red	Yellow	Green	Blue
Attends to beginning letters and sounds in familiar words.	Red	Yellow	Green	Blue
Identifies letters and associates correct sounds.	Red	Yellow	Green	Blue
Identifies and names familiar words (environmental print).	Red	White	Green	Blue
Experiments with writing tools.	Red	White	White	White
Recognizes that writing is a way of communicating.	Red	Yellow	White	Blue
Uses scribbles, shapes, pictures, and letters to represent ideas.	Red	Yellow	White	Blue
Copies, traces, or independently writes letters or words.	Red	White	Green	Blue
Uses combination of drawing, dictating, or writing to express ideas.	Red	Yellow	Green	Blue
Participates in shared writing projects.	Red	White	Green	White
Notices and discriminates rhyme.	White	Yellow	Green	Blue
Writes name.	White	Yellow	White	Blue
Identifies and uses conventions of writing.	White	Yellow	Green	Blue
Identifies characters and main events of books and stories.	White	Yellow	Green	White
Shows an interest in copying simple words posted in the classroom.	White	Yellow	White	White
Mathematics	White	White	White	White
Recognizes numbers and quantities in environment.	Red	White	White	White
Recite number in correct order and understands ordinal relationships (before/after).	Red	Yellow	Green	Blue
Associates quantities and names of numbers with written numerals.	Red	Yellow	Green	Blue
Uses one-to-one counting and identifies quantities without counting.	Red	Yellow	Green	Blue
Uses number name of last object to represent number of objects in the set.	Red	Yellow	Green	Blue
Uses a range of strategies to compare two sets in comparison terms.	Red	Yellow	Green	Blue
Recognize that numbers or sets can be combined or separated to make new numbers or sets.	Red	White	Green	White
Identifies number of items in a set when items are combined or separated.	Red	White	Green	White
Recognize and name common shapes.	Red	Yellow	White	Blue
Combine and separate shapes to make other shapes.	Red	Yellow	Green	Blue
Compare objects in shape and size.	Red	White	Green	Blue
Can follow positional directions.	Red	Yellow	White	Blue
Recognizes, duplicates, and extends simple patterns.	Red	Yellow	White	Blue
Creates patterns through repetition of a unit.	Red	Yellow	White	White
Compare and describe objects using attributes of length, weight, and size.	Red	Yellow	White	Blue
Orders objects by size or length.	Red	Yellow	White	Blue
Uses nonstandard and standard measurement tools.	Red	Yellow	White	Blue

Measures time and money.					
Represents addition or subtraction in multiple ways.			Yellow	Green	Blue
Solves simple addition and subtraction word problems.			Yellow	Green	Blue
Analyze, compare, and sort 2D and 3D shapes.			Yellow		Blue
Health					
Possesses good overall health.		Red			
Participates in prevention and management of chronic health conditions and avoids toxins.		Red			
Maintains physical growth within recommended ranges.		Red			
Gets sufficient rest and exercise.		Red			
Communicates understanding of health and personal safety rules and routines.		Red			
Completes personal care tasks independently.		Red	Yellow		Blue
Follows basic health and safety rules and responds appropriately to unsafe situations.		Red	Yellow		
Distinguishes food from most healthy to least.		Red	Yellow		
Eats a variety of nutritious food.		Red			
Participates in structured and unstructured physical activities.		Red			
Recognizes importance of doctor/dentist visits and cooperates during visits.		Red			
Physical					
Develops motor control and balance for traveling skills.		Red	Yellow		Blue
Develops motor coordination for gross motor manipulative skills.		Red	Yellow		Blue
Understands movement concepts such as control, how the body moves in space, and interaction with environment.		Red			
Uses hands to manipulate objects.		Red	Yellow		Blue
Build block towers and structures with a variety of materials.		Red			
Manipulates writing, drawing, and art tools.		Red	Yellow		Blue
Science					
Uses senses and tools to observe and investigate.		Red	Yellow		
Observes and discusses common properties, differences, and comparisons among objects.		Red	Yellow		Blue
Participates in simple investigations to form hypotheses, observe, conclude, and form generalizations.		Red	Yellow		Blue
Collects, describes, and records information.		Red	Yellow		Blue
Describes and discusses predictions, explanations, and generalizations based on past experiences.		Red	Yellow		
Observes, describes, and discusses living things and natural processes.		Red			
Observes, describes, and discusses properties of materials and transformation of substances.		Red			
Learn concepts associated with physical, life, Earth and space, and technology sciences.		Red			Blue
Use scientific practice words.			Yellow		
Social Studies					
Identifies personal and family structure.		Red	Yellow		Blue
Identifies similarities and respects differences among people.		Red	Yellow		Blue
Recognizes a variety of jobs and the work associated with them.		Red			
Explains reasons for rules in home or classroom as well as laws in community.		Red			
Describe or draw aspects of the geography of the classroom, home, and community.		Red			Blue

Recognize aspects of local environment.	Red	White	White	Blue
Recognize that people share environment with other people, animals, and plants.	Red	White	White	White
Recognize how to take care of the environment.	Red	White	White	White
Differentiates between past, present, and future.	Red	Yellow	White	White
Recognizes events that happened in past, such as family and personal history.	Red	Yellow	White	Blue
Identifies that how people live and what they do changes over time.	Red	White	White	Blue